



Call for Contributions to a new Volume in De Gruyter Brill Series
Educational Leadership and Leaders in Contexts

Educational Leadership and Leaders in Context: A Caribbean Perspective

Edited by:

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Call for Chapters

We invite you to contribute a chapter (approximately 8,000 words) to the book titled: *Educational Leadership and Leaders in Context: A Caribbean Perspective*. The book which is being published by De Gruyter Brill addresses educational leadership practice in the Caribbean context.

We invite educators, scholars, and practitioners to contribute a chapter to *Educational Leadership and Leaders in Context: A Caribbean Perspective*, an upcoming edited volume exploring how leadership is shaped by diverse social, cultural, political, and institutional settings. Leadership does not exist in isolation; it is formed and reformed in response to evolving challenges, community needs, and policy landscapes (Fullan, 2020; Leithwood et al., 2020). This volume seeks contributions that illuminate leadership practices across varying Caribbean contexts, offering research-based and conceptual insights, case studies, and innovative models that will inspire both current and future leaders.

We welcome submissions that address:

1. Leadership preparation and readiness
2. Narrative methodology for a human centeredness pedagogy
3. Empowering educators to use indigenous materials innovatively
4. Empowering young people: Climate change
5. Leadership through equity, inclusion & technology
6. Transformational leadership in ECCE and primary schools
7. Transformational leadership in secondary schools
8. Instructional leadership
9. Change leadership in schools/school leadership in post-colonial times
10. Bringing leaders together: Partnerships and collaborations

We look forward to receiving your proposal and building a resource that supports leadership grounded in context, empathy, and innovation.



SUBMISSION GUIDELINES

Submissions should include the following:

1. Proposed Title and Abstract

Provide a tentative title and an abstract of 250-300 words that clearly outlines the chapter's focus. The abstract should be written in one paragraph and include 4-5 keywords.

2. Selected Theme

Specify the theme (e.g., Theme 1, 2, 3, etc.) that your chapter will address.

3. Formatting

All submissions should be in Microsoft Word format, double-spaced, with 1-inch margins, and using Times New Roman, 12-point font.

PROPOSED SCHEDULE AND DUE DATES:

- Invitation to Authors: March 31, 2025
- Proposed Title and Abstract, April 25th, 2025
- Abstract Feedback: May 12th, 2025
- Chapter Manuscript Due: November 28th, 2025
- Feedback to Authors: January 28th, 2026
- Revised Manuscripts Returned to Editors: February 25th, 2026
- Manuscripts Submitted to Publisher: April 28th, 2026
- Anticipated Publication Date: June 30th, 2026

If you are interested in contributing a chapter to this edited volume, please confirm your intent by April 10th, 2025. The deadline for abstract submissions is April 25th, 2025. Recognizing the benefits of diverse perspectives and shared expertise, we value collaboration and encourage you to partner with other authors.

Should you require any additional information or clarification, please feel free to contact: Freddy James at: freddyleejames@gmail.com, or Laila Boisselle at: lboisselle@hct.ac.ae

References

Fullan, M. (2020). *The new meaning of educational change* (5th ed.). Teachers College Press.

Leithwood, K., Harris, A., & Hopkins, D. (2020). Seven strong claims about successful school leadership revisited. *School Leadership & Management*, 40(1), 5–22.

OECD. (2019). *School leadership for learning: Insights from TALIS 2018*. OECD Publishing.

